



Friday 12<sup>th</sup> July 2019

Dear Parents and Carers,

I am delighted to share our school results with you for 2018 – 2019. All of the children have done remarkably well, and have attained very highly and made good progress.

I feel that we should celebrate the children’s success, and that you, as parents, should know how exceptionally well pupils achieve at Swineshead St. Mary’s CE Primary School.

The year has seen many new school initiatives and changes, but the decisions made were the right ones. The staff have worked extraordinarily hard and are a dedicated and highly capable team.

On behalf of the school community, I would like to give my whole-hearted thanks to the pupils, staff, governors and parents of our marvellous school for their continued efforts.

Kind regards,

Mrs CV Collett  
Executive Headteacher

**PERFORMANCE DATA 2019**

**Early Years Foundation Stage**

	School 2017 - 18	School 2018 - 19	Lincolnshire Average	National Average
% Achieving a 'Good Level of Development' (GLD)	74%	75%	69%	72%

Swineshead St Mary’s Church of England Primary School, Abbey Road, Swineshead, Boston, Lincs,  
PE20 3EN Tel: 01205 820356

Sutterton Fourfields Church of England Primary School Park Avenue, Sutterton, Boston, Lincs,  
PE20 2JN Tel: 01205 460547



## Phonics Check

	School 2017-18	School 2018 - 19	Lincolnshire Average	National Average
Year 1 Phonics	94%	77% (GLD 2018 59%)	81.%	82%
Year 2 Phonics	17%	67%	57%	58%

## Key Stage One

	School 2017-18	School 2018-19	Lincolnshire Average	National Average
Reading Expected	68%	73%	72%	75%
Reading Exceeded	24%	22%	23%	25%
Writing Expected	63%	70%	67%	69%
Writing Exceeded	16%	16%	15%	15%
Maths Expected	66%	70%	74%	76%
Maths Exceeded	29%	22%	19%	22%

## Key Stage Two

	School 2017-18	School 2018-19	Lincolnshire Average 2019	National Average 2019
Reading Expected	56%	86%	69%	75%
Reading Exceeded	12%	19%	21%	28%
Writing Expected	71%	86%	73%	78%
Writing Exceeded	12%	19%	16%	20%
Grammar, Punctuation and Spelling Expected	62%	89%	74%	78%
Grammar, Punctuation and Spelling Exceeded	27%	39%	26%	34%
Mathematics Expected	50%	86%	71%	76%
Mathematics Exceeded	3%	22%	18%	24%
Reading, Writing and Maths Expected	32%	81%	57%	64%
Reading, Writing and Maths Exceeding	3%	6%	7%	10%

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